

INCLUSIVE LEARNING TECHNOLOGIES CONFERENCE

2014

20-23 May 2014 Gold Coast | Queensland | Australia

## Full Day PRE-Conference Workshops - Tuesday 20<sup>th</sup> May 2014

<b>(</b>	Gold Coast	Surfers Paradise 2	Surfers Paradise 1	Surfers Paradise 3	Southport 1	Southport 2	Southport 3	Coolangatta 1+2		
<b>07</b> 30	Conference Registration Desk open all day!									
<b>09</b> 00	iPad MasterClass: Using iPads to Support Students with Autism in	5 Steps to Successful Implementation of AAC apps in Classrooms	coestful centation of a paps in ssrooms  Fonner and Marfilius  Texthelp Read&Write Gold: Version 11 Software, iOS apps and for Google Docs - BYO Windows Laptop  Mindows Laptop  Angeline Kelly  Angeline Kelly	Introduction to Proloquo2Go 4 and Proloquo4Text Hands-on - Loan iPads to be supplied	Create and Publish Accessible MultiTouch Books for the iPad and Mac! Loan iPads to be supplied but BYO Macbook Greg Alchin, Jeanette Davies and Luis Pérez	Crick apps (Clicker and WriteOnline): Supporting Students Struggling with Literacy from K-12 - BYO iPad	iPad MasterClass: Using iPads to Support Students Struggling with Literacy in Secondary/Post- secondary Settings - BYO iPad with apps installed Greg O'Connor	ТВА		
		Scott Marinus		David Niemeijer and Jennifer Marden		Jonathan Reed				
<b>01</b> 30	Primary School Years - BYO iPad with apps installed Amanda Hartmann and Charlene Cullen	Assistive Technology and App Supports for Demonstrating Writing Competency - BYO Laptop or Mobile Device		Advanced Proloquo2Go 4 Customisation and Implementation Hands-on - Loan iPads to be supplied  David Niemeijer and		Idea to app  Maria Zuckschwert		Going Google! Digital Learning to Unleash Independence, Creativity and Collaboration for All - BYO Chromebook or Laptop		
	Kelly Fonner and Scott Marfilius		Jennifer Marden				Chris Harte			
<b>10</b> 30	Morning Tea									
<b>12</b> 30	Lunch									
<b>03</b>	Afternoon Tea									

## DAY ONE - Wednesday 21<sup>st</sup> May 2014

(b)	Gold Coast and Surfers 1, 2 and 3										
<b>07</b> 30	Conference Registration Desk open all day!										
<b>09</b> 00	Conference Opening Session (Not to be missed!)										
09	Opening Keynote Address: Trends, Tools and Tactics for 21st Century Learning										
30 <b>10</b>	Kevin Honeycutt										
30	Morning Tea										
<b>(</b>	Gold Coast	Surfers Paradise 2	Surfers Paradise 1	Surfers Paradise 3	Southport 1	Southport 2	Southport 3				
<b>11</b> 00	Technology and Autism: A Practical Approach Carol Allen	nABLEing all Learners: Apps as Transformation	Five-minute Sharing Sessions (the "Non-Speed-Sharing"	A Curricular Approach to Core Language Instruction for Pre-kindergarten	Google for Education: Teach and Learn the	Goldilocks and Technology	Enhancing Performing Arts Education using Technology Brian Smith				
<b>11</b> 45	Inclusive Learning, Autism and iPad: Our Journey	Technology  Luis Pérez	version)  Greg O'Connor	Children with AAC Needs	Way You Live Suan Yeo	Intervention Menus  Dave Edyburn	Encouraging Students with Very High Needs to Express Themselves using Different Technologies				
	Craig Smith						Dave Speden				
<b>12</b> 30		-	unch (with tables r	eserved for Parents	and Carers to meet	)					
<b>01</b> 30	You've Got	(c) Resources	Learning to Choose - Choosing to Learn Sandra Thistlethwaite	No Roads? No Problem! Supporting AT Solutions on the Cyber Superhighway	Music and the Lost Learner (Part One) - BYO iPad with apps installed Kevin Honeycutt	Future-proofing our Students' Technology Needs Alison Prskawetz	Successfully using Dragon Speech Recognition in Education (Part One)				
<b>02</b> 15	Technology: Now What? (Part One) Jason Carroll and Jason Gibson		Cancelled	Mystie Rail  Teaching Beginning and Struggling Readers: Putting Theory into Practice with ReadingDoctor apps!		Using iPads with Hearing Impaired Students	Successfully using Dragon Speech Recognition in Education (Part Two)				
				Bartek Rajkowski		Michael Harrison	Jane Carroll, Eve Carroll and Jeff Souter				
<b>03</b>	Afternoon Tea										
<b>03</b> 30	You've Got Technology: Now	Exploring Switching Assessment Tools and Introducing the Novita Switch Record Form to Assess the Switching Skills of Children with Physical and Multiple Disabilities  Grace	Supporting Writers of All Ages and Abilities can Produce Authors! Kelly Fonner and Scott Marfilius	Flexible Pathways to Success: Technology	Music and the Lost Learner (Part Two) - BYO iPad with apps	Hashtags, Retweets, Tweetchats and More: Welcome to the Wonderful World of Twitter Trina Phuah and Harmony Tumbull	Meet the DynaVox T10! The Compass app, Communication Page Sets for PODD and more! Charlene Cullen				
	What? (Part Two)  Jason Carroll and Jason Gibson	Hoppenbrouwers,	Crick appe	to Design for Diversity  Karen Pedersen-Bayus and Edna Dach	installed  Kevin Honeycutt	,	Using an iPad and				
<b>04</b> 15			Crick apps: Supporting Students Struggling with Literacy from K-12 Jonathan Reed			A Journey with Texthelp Read&Write 10 GOLD  Donagh Ray and Chris Paten	Pictello to Increase Social Interaction  Edward Johnson, Christine Porter and Louise Smith				
<b>05</b> 00											

## DAY TWO - Thursday 22<sup>nd</sup> May 2014

<b>(</b>	Gold Coast			Surfers Paradise 1, 2 and 3						
<b>07</b> 30	Conference Registration Desk open all day!									
09	Keynote Address: Appl Outcomes for Stud	ying the Research Know ents who Struggle in Rea	ledge Base to Improve ading and Learning	Keynote Address: Integrating Language and Literacy Instruction: Strategies for Effective AAC Learning						
00		Dave Edyburn		Carole Zangari						
<b>(</b>	Gold Coast	Surfers Paradise 2	Surfers Paradise 1	Surfers Paradise 3	Southport 1	Southport 2	Southport 3			
<b>10</b> 30	Morning Tea									
11 00	Going Google in Education: Must See apps and Ideas Jason Carroll	Robust Vocabulary Instruction for Students with Developmental Disabilities and AAC Needs: Practical Strategies Carole Zangari	Understanding iPad Deployment: Experiences in School-based iPad Management using the Volume Purchase Program  Mark Gosbell  Technology in a Multi Categorical Learning Environment  Heath Wild	One Switch, One Head, the World  Christopher Hills  Proloquo4Text: Giving Literate iPad and iPhone Users a Voice of their Own  David Niemeijer and	REPEAT SESSION: Music and the Lost Learner (Part One) - BYO iPad with apps installed Kevin Honeycutt	Winning the AbleNet Competition Bundle Would be Amazing for us!  Helen Macleod  iDevice Accessibilty with AbleNet  Paul Thompson	Digital Interventions for "Document Disorder" <i>Mystie Rail</i>			
			riodar vina	Lisa Lehmann						
<b>12</b> 30	Drop by the	,		members of the QIAT Gayle Porter discuss		• ′	naVox T10!			
<b>01</b> 30			Free time for	Exhibit Hall and/or Inform	nal Networking					
<b>(</b>			Gold	Coast and Surfers 1, 2	and 3					
02			Ignite Five	e-minute "Speed-Sharing"	" Sessions					
00				Derek Austin						
<b>(</b>	Gold Coast	Surfers Paradise 2	Surfers Paradise 1	Surfers Paradise 3	Southport 1	Southport 2	Southport 3			
<b>03</b> 00	Afternoon Tea									
<b>03</b> 30	Behavioural Intervention and Technology: Strategies for Student Success Jason Gibson and Amanda Hartmann	We Read, We Share, We Learn: Assisting Families to Support their Children's Literacy Development with iPads and eBooks	Texthelp has gone Google! Martin McKay	Supporting AAC Practitioners Using Online Tools and Strategies Carole Zangari	REPEAT SESSION:	ТВА	A Power User's Guide			
<b>04</b> 15		Digital Content for Students with Learning Difficulties/ Dyslexia/ Low Vision Catherine Corrigan	Chrome: The Bright Browser for Students with Diverse Literacy Needs Jeff Souter		REPEAT SESSION: Music and the Lost Learner (Part Two) - BYO iPad with apps installed  Kevin Honeycutt	Promoting the Engagement of Children with High Support Needs in Inclusive Childcare Settings: A Comparison of Shared Book Reading and iPad apps  Megan Cooper, Jennifer Stephenson and Coral Kemp	A Power User's Guide to Evernote - BYO Laptop or Mobile Device with apps installed Megan Iemma			
<b>07</b> 00										

## DAY THREE - Friday 23<sup>rd</sup> May 2014

<b>(</b>		Gold Coast		Surfers Paradise 1, 2 and 3						
<b>07</b> 30	Conference Registration Desk open all day!									
<b>09</b> 00	Keynote Address	s: Try Another Way. Like  Greg O'Connor	it's a Bad Thing?	Keynote Address: Assistive Technology: Nineteen-Ninety to Twenty-Twenty  Martin Littler						
<b>(</b>	Gold Coast	Surfers Paradise 2	Surfers Paradise 1	Surfers Paradise 3	Southport 1	Southport 2	Southport 3			
<b>10</b> 30										
<b>11</b> 00	Literacy and Laughs!  Carol Allen	Using Literacy as a Springboard to the Australian Curriculum for all Students at Adelaide West Special Education Centre	Communicating at a Variety of Levels with iPad AAC apps Kelly Fonner and Scott Marfilius	How Virtual is your Classroom? Connecting with the School Community in the 21st Century	Student Research and Report Writing - BYO Laptop or Tablet Dave Edyburn	Ask your Keynote Presenters! Q&A with Jason Carroll and Jason Gibson Jason Carroll and Jason Gibson	Ask your Keynote Presenter! Q&A with Kevin Honeycutt Kevin Honeycutt			
<b>12</b> 00	Action Research using iPads with Young Students with ASD Sian Ziesing-Clark and Lisa Janson	Switched onto Successful Access to Mobile Tablets Charlene Cullen and Amanda Hartmann	Looking into the Mind's Eye: Using Eye Gaze Technology for Assessment Sandra Thistlethwaite	Keeping it Real: School and Regional Windows to Transforming Classrooms with Technology Katrina Ward, Vita Williams and Vanessa Smith	Ask your Keynote Presenter! Q&A with Dave Edyburn Dave Edyburn	Ask your Keynote Presenter! Q&A with Carole Zangari Carole Zangari	Accessibility Straight Out of the Box! Greg Alchin			
<b>01</b> 00	Lunch									
<b>02</b> 00	Conference Closing Session and Prize Draw by the Spectronics Team with inspirational Closing Keynote Address "All in: Moving Ideas from the Conference to the Classroom"  Jason Carroll and Jason Gibson									